

Student Teaching Forms Preschool Internship (Purple)



**Early Childhood Preschool (IAI-P)
Internship Assessment Instrument**

Student Name Tina Zecher

Evaluator Name Jennifer Johnson/Caroline Helton

Date Evaluated	Type of Evaluation	Evaluator Status	Location
1/29/13	<input checked="" type="checkbox"/> Initial <input type="checkbox"/> Final <input type="checkbox"/> Optional	<input checked="" type="checkbox"/> College Supervisor <input type="checkbox"/> Mentor Teacher <input type="checkbox"/> Center Director or Administrator <input type="checkbox"/> Other	Salk Elementary (Preschool) Mesa School District

Criteria:
 5=Commendable
 4=Competent
 3= Satisfactory
 2= Needs Improvement
 1= Unsatisfactory

This instrument is aligned with the following teaching standards:
 NAEYC=National Association for the Education Of Young Children
 ATPS=Arizona Professional Teaching Standards
 CEC=Council of Exceptional Children
 INTASC=Interstate New Teacher Assessment and Support Consortium

Criteria:
5=Commendable: Performance of indicator is clear and convincing, is used consistently and appropriately, and exceeds expectations.
4=Competent: Performance of indicator is obvious, used consistently and appropriately and meets expectations.
3=Satisfactory: Performance of indicator is used appropriately, shows sufficient evidence and is focused yet limited.
2=Needs improvement: Performance of indicator is inconsistent or used inaccurately, lacks sufficient evidence, is loosely focused, and limited.
1=Unsatisfactory: Performance of indicator is non-existent, unclear, non-specific and/or lacks specific evidence.

Planning & Preparation	Designing Supportive Environments	Developmental Teaching Strategies	Guidance & Management	Professional Educator
A. <u>20</u>	A. <u>20</u>	A. <u>27</u>	A. <u>25</u>	A. <u>30</u>
B. <u>25</u>	B. <u>29</u>	B. <u>19</u>	B. <u>25</u>	B. <u>20</u>
C. <u>40</u>	C. <input type="checkbox"/> Special Needs <input type="checkbox"/> ELL <u>n/a</u>	C. <u>24</u>		C. <u>5</u>
D. <u>15</u>	D. <u>19</u>	D. <u>19</u>		
Total <u>100</u>	Total <u>49</u>	Total <u>89</u>	Total <u>50</u>	Total <u>55</u>

Grand Total
 Total Possible Points **350 points**
 Rating Scale Range

280 - 350 Proficient
 210 - 279 Basic
 0 - 244 Unsatisfactory

Failure to score above the unsatisfactory level at any point in the student teaching experience will result in immediate withdrawal from the student teaching program.

Classroom Plan and EEI lesson plan submitted 24 hours prior to evaluation: Yes or No
 Thank you!

Planning & Preparation

Name of Plan: Calendar/Read-aloud

*To be used when evaluating written plans (EEI Lesson Plan, Weekly Planning Form & Group Planning Form)
(NAEYC standards: 4.12b)

A. Selects Developmentally Appropriate Materials

(NAEYC standards: 4.1d, 4.4d)

5 Provides activities that offer opportunities for individual active exploration centers
(NAEYC 4.1b, 4.3d, 4.9d; APTS 1.11, CEC 1.4.7; INTASC 1.4)

5 Demonstrates ability to adapt curriculum/activities to meet needs of any student who is struggling or needs special consideration as seen in remediation/(including but not limited to ELL & special needs children) Reaches all learners!
(NAEYC 1.1, 1.4, 4.5a, 4.6a, 4.2b, 4.11b APTS: 1.8, 1.9, 8.5, 9.1; CEC 1.3,4,7; INTASC 3.7)

5 Demonstrates ability to challenge children needing enrichment yes!
(NAEYC 1.4; APTS: 1.8, 1.9, 8.5; CEC 1.3,4,7; INTASC 3.7)

5 Provides age appropriate, bias-free, culturally relevant materials/activities Age appropriate materials/activities used...
(NAEYC 1.1, 4.2b, 4.3b, 4.5b, 4.22c; APTS: 1.8, 8.3, CEC: 1.4,7)

20 Total

B. Specifies Teaching Procedures

5 Label/sequence/group activities/materials on the shelf appropriately Materials are labeled
(NAEYC 4.3d, 4.10d; APTS: 1.11; CEC: 1.4,7)

5 Provides opportunity for guided/independent practice Both are included
(NAEYC 4.1b, 4.9d; APTS: 1.11; CEC 1.4,7; INTASC 1.4)

5 Provides anticipated positive feedback Stopping points noted
(APTS: 1.11; CEC 1.4,7)

5 Describes developmentally and culturally appropriate assessment(s) Variety of informal assessments used
(NAEYC 3.1—3.8, 4.2d, 4.11d, 4.21c, 4.2d; APTS: 1.13; CEC 1.4,7; INTASC 1.4, 4.8)

5 Provides list of age appropriate materials for activities Materials are listed
(APTS: 1.8, 8.3; CEC 1.4,7)

25 Total

Student Teaching Forms Preschool Internship (Purple)

C. Provides Cognitive Content Activities

- 5 Provides challenging subject matter and demonstrates high expectations Has high expectation.
(NAEYC 4.5c)
- 5 Activities include new vocabulary for language development and prereading calendar/read-aloud
(NAEYC 4.3b, 4.6b, 4.8b, 4.6c--4.15c) discussor
- 5 Activities include related to prewriting and writing Reading story... How Do Dinosaurs
(NAEYC 4.1C--4.4C, 4.10C, 4.15C) Go to School?
- 5 Activities include related to math preparation and math Counting
(NAEYC 4.1C--4.4C, 4.17C, 4.20C)
- 5 Activities include related to social studies Holidays, centers later
(NAEYC 4.1C--4.4C, 4.31C--4.39C)
- 5 Activities include related to science Weather
(NAEYC 4.1C--4.4C, 4.24C, 4.29C)
- 5 Aligns activities and Classroom Plan to teaching standards Aligned to standards
(NAEYC 4.1d, 4.4b)
- 5 Include activities related to art, music, and physical movement Song to start...
(NAEYC 4.1C--4.4C,
- 40 Total

D. Uses Professional Written Communication

- 5 Writes with clear and coherent thought _____
(APTS: 3.5, 7.1, CEC: 6)
- 5 Writes with correct grammar, spelling, and punctuation _____
(APTS: 3.5, 7.1, CEC: 6)
- 5 Uses appropriate professional language _____
(APTS: 3.5, 7.1, CEC: 6)
- 15 Total

well written! 😊

Designing Supportive Environments

*Observation of classroom.

A. Designs Appropriate Environment

(NAEYC standards: 1.2, 1.7)

- 5 Arranges the room to allow for multiple kinds of experiences Yes! Reading corner, kitchen, computers, art center, etc.
(NAEYC 1.1, 1.2, 1.3, 1.5)
- 5 Provides materials that are child accessible Materials are accessible
(NAEYC 1.5, 1.6; APTS: 1.8, 8.3, CEC: 1.4,7)
- 5 Removes obstacles for easy mobility Easy to move around...
(NAEYC 1.5, 1.6)
- 5 Selects indoor and/or outdoor materials that encourage fine motor development Definitely!
(NAEYC 1.5, 1.6; APTS: 1.8, 8.3, CEC: 1.4,7)
- 20 Total

B. Teaching in Action

- 5 Provides for opportunities to make choices chose where to sit, behavior
- 5 Provides individual instruction or activities Assisted individual students
(NAEYC 1.2, 4.1B)
- 5 Provides opportunity for guided/independent practice where new information is connected to prior knowledge Both were included...
(NAEYC 4.1B, 4.9B)
- 5 Conducts activities listed in written plans Followed plans
- 5 Implements schedules & routines as listed in written plans Stayed on schedule! 😊
- 4 Provides opportunity for sharing and listening students listened → try to incorporate more sharing so everyone gets a turn
(NAEYC 4.23C, 4.40C)
- 29 Total

C. Provisions Made for Differentiation of Instruction (special needs/ELL)

Check if applicable. n/a

- Provides activities appropriate for children with special needs, as needed. _____
(NAEYC 1.4)
- Provides activities appropriate for ELL children, as needed. _____
(NAEYC 1.4)

Developmental Teaching Strategies

*Observation of classroom.

A. Presents Lesson/Activity

- 5 Conducts individual activities with specific goals in mind for each child Aware of each student ability
(NAEYC 4.1d, 4.8d)
- 4 Secures child's attention Make sure to have 100% attention
(NAEYC 4.7d; CEC 4)
- 5 Uses effective oral communication and gives clear directions Gave clear directions
(NAEYC 4.13d; APTS: 3.5, 3.6; CEC 4.6)
- 4 Maintains learner interest and response Most students were right along with you
(APTS: 3.12 CEC: 4, INTASC 2.33, 5.15, 5.22)
- 4 Checks for understanding Use more informal assessments...
(NAEYC 3.1-3.8; APTS: 3.15; CEC: 1.4; INTASC 4.8)
- 5 Uses questioning techniques that promote thinking Asked questions throughout
(NAEYC 4.14d)
- 27 Total

B. Implements Routines & Procedures

- 5 Provides opportunities that encourage decision making Chose where to sit/behavior
(NAEYC 1)
- 5 Structures transitions so children do not waste time waiting Yes! I like how a student got to pick who lined up
(NAEYC 4.15d, 4.16d)
- 5 Warns children prior to transitions Gave warning
(NAEYC 4)
- 4 Provides opportunities to collaborate with others Try to incorporate think-pair-share once (if possible)
(NAEYC)
- 19 Total

Student Teaching Forms Preschool Internship (Purple)

C. Reflects on Teaching, Monitors and Adjusts Performance

- 5 Follows cues from children Monitors students throughout
(NAEYC 4.2d, 4.12d, 9; APTS: 3.15, CEC 2.3,4)
- 4 Conducts appropriate assessments use a variety... thumbs up/thumbs down
(NAEYC 3.1—3.8; APTS: 1.13, CEC: 1.4,7; INTASC 1.4, 4.8)
- 5 Monitors and adjusts instruction as needed yes!
(NAEYC 4.1d, 4.12d; APTS: 3.6, 7.1 CEC: 6; INTASC 4.33, 7.13)
- 5 Makes adaptations to ensure all children are involved in a meaningful way in any activity including but not limited to ELL and special needs students.
All students were included
(NAEYC 4.1d, 4.12d)
- 5 Uses a variety of ways to teach so that all children understand them including but not limited to ELL and special needs students. music, movement, pictures, counting, whole group response, centers etc.
(NAEYC 4, 4.3d, 4.6d, 4.7d)
- 24 Total super!

D. Communicates Clearly and Accurately

- 5 Provides clear instructions (APTS: 3.5, 3.6, CEC: 4.6) clear instructions given...
- 5 Solicits learner responses (APTS: 3.12 CEC: 4; INTASC 2.33, 5.15, 5.22) Asked questions
- 4 Gives feedback during lesson (APTS: 2.8, 3.12, 4.4; CEC: 4.6) Gives specific feedback
- 5 Uses age-appropriate, accurate grammar (APTS: 3.6, 7.1; CEC: 6; INTASC 3.31) Always!
- 19 Total

Student Teaching Forms Preschool Internship (Purple)

Guidance & Management

*Observation of classroom.

A. Demonstrates Qualities in Relation to Children

- 5 Provides appropriate encouragement very positive
(NAEYC 4.1a - 4.4a, 5, 8; APTS: 2.3, 2.8; CEC: 2,3,5, IN (ABC 3.25))
- 5 Deals with children courteously courteous
(NAEYC 4.1a - 4.4a, 5, 8; APTS: 2.1, 2.8; CEC: 2,3,5; INTASC 2.5, 6,23)
- 5 Speaks calmly to children very patient..
(NAEYC 4.1a - 4.4a, 5, 8)
- 5 Shows empathy and acceptance of children's feelings Absolutely!
(NAEYC 4.1a - 4.4a, 5, 8)
- 5 Demonstrates acceptance of all children including but not limited to ELL and special needs students.
(NAEYC 4.1a - 4.4a, 5, 8)

25 Total

B. Manages Student Behavior

- 5 Communicates positive expectations stated expectations...
(NAEYC 4.1a - 4.4a, 5, 7; APTS: 2.2, 2.3, 2.6; CEC: 2,3; INTASC 2.5, 5.14)
- 5 Reinforces appropriate behavior used lots of positive reinforcement
(NAEYC 4.1a - 4.4a, 5, 7; APTS: 2.2, 2.5, 2.6; CEC: 2,3; INTASC 2.5, 5.14)
- 5 Overlooks inconsequential behavior Definitely! 😊
(NAEYC 4.1a - 4.4a, 5, 6, 7; APTS: 2.2; CEC: 2; INTASC 5.14)
- 5 Applies rules consistently based on behavior very consistent
(NAEYC 4.1a - 4.4a, 5, 7; APTS: 2.2, 2.3, 2.10; CEC: 2, 3; INTASC 5.14)
- 5 Monitors children's behavior and redirects when necessary Monitored throughout!
(NAEYC 4.1a - 4.4a, 5, 6, 7)

25 Total

Professional Educator

*Interview with mentor teacher, center director or administrator and observation.

A. Maintains Professionalism

- 5 Displays professional appearance _____
(NAEYC 5.3; APTS: 6.1; CEC: 9)
- 5 Demonstrates punctuality _____
(NAEYC 5.1; APTS: 6.1; CEC: 9)
- 5 Is consistently present and/or make appropriate notification when absent _____
(NAEYC 5.2, 5.6)
- 5 Demonstrates positive attitude _____
(NAEYC 5.8; APTS: 6.1; CEC: 9)
- 5 Adheres to Code of Ethics, obey laws pertaining to early childhood practices _____
(NAEYC 5.15, 5.16)
- 5 Is reflective about his/her practice and is receptive to feedback _____
(NAEYC 5.10)
- 30 Total
- Thanks for always being professional!!*

B. Possesses Judgment

- 5 Addresses classroom situations accurately and quickly _____
(APTS: 2.2; CEC 4)
- 5 Demonstrates professionalism and uses diplomacy when dealing with children's feelings and opinions _____
(NAEYC 5.6; APTS 2.3, 2.4, 2.8, CEC 9; INTASC 9.25, 9.33, 10.25)
- 5 Maintains positive relationships with staff/colleagues _____
(NAEYC 5.8, 5.11, 5.12, 5.13; APTS: 2.1, 2.4, 5.1, 5.2, 5.5; CEC 9.10)
- 5 Takes initiative by actively pursuing learning opportunities _____
(NAEYC 5.9)
- 20 Total
- 😊 Super!*
- Keep it up...*

