

Rio Salado College



On-line Teacher Prep Program

Student Teaching Assessment Instrument

Student Name Christina Zecher

Evaluator Name Jolene Gallup

Date Evaluated	Type of Evaluation	Evaluator Status	Grade/Subject	School	District
11/13/12	<input type="checkbox"/> Initial <input checked="" type="checkbox"/> Midterm <input type="checkbox"/> Final	<input checked="" type="checkbox"/> Cooperating Teacher <input type="checkbox"/> College Supervisor <input type="checkbox"/> Other	Kindergarten Reading	San Marcos	Chandler Unified

Criteria:

- 1=Unsatisfactory: Performance of indicator is non-existent, unclear, non-specific and/or lacks specific evidence.
- 2=Needs improvement: Performance of indicator is inconsistent or used inaccurately, lacks sufficient evidence, is loosely focused, and limited.
- 3=Satisfactorily: Performance of indicator is used appropriately, shows sufficient evidence and is focused yet limited.
- 4=Competent: Performance of indicator is obvious, used consistently and appropriately and meets expectations.
- 5=Commendable: Performance of indicator is clear and convincing, is used consistently and appropriately, and exceeds expectations.

Planning & Preparation for Learning-Centered Instruction	Instruction, Reflection, Monitoring & Adjusting	Classroom Management	Professional Educator
A. <u>15</u>	A. <u>39</u>	A. <u>15</u>	A. <u>25</u>
B. <u>25</u>	B. <u>20</u>	B. <u>25</u>	B. <u>10</u>
C. <u>15</u>	C. <u>15</u>	C. <u>20</u>	C. <u>15</u>
D. <u>15</u>	Total <u>74</u>	Total <u>60</u>	Total <u>50</u>
Total <u>70</u>			

Grand Total 254

Total Possible Points 255 points

Rating Scale Range

- 204 - 255 Proficient
- 153 - 203 Basic
- 0 - 152 Unsatisfactory

Failure to score above the unsatisfactory level at any point in the student teaching experience will result in immediate withdrawal from the student teaching program.

Lesson plan submitted 24 hours prior to evaluation: Yes or No

Planning & Preparation for Learning-Centered Instruction

**To be used when evaluating written lesson plans. Name of Plan K: Phonemic Awareness/Story Retelling

A. Selects Instructional Outcomes & Objectives

5 Includes measurable lesson objectives (related to state standards) (APTS: 1.1, 1.2, CEC: 1.4,7,8)(INTASC 1.7, 3.7, 7.11): The lesson incorporates several objectives/standards.

5 Specifies criteria & performance (APTS: 1.3, 8.10, CEC: 1.4,7,8): _____

5 Aligns objectives, activities, and assessment (APTS: 1.3,1.7,1.13, 4.2, 8.4, 8.9, 8.10, CEC: 1.4,7,8)(INTASC 1.1, 1.4):

15 The lesson has built in observable assessment throughout

B. Specifies Teaching Procedures

5 Sequences activities appropriately (APTS: 1.11, CEC: 1.4,7): Good - use phonemic awareness as a warm up + finish with a read aloud.

5 Provides opportunity for guided/independent practice (APTS: 1.11, CEC: 1.4,7)(INTASC 1.4): _____

5 Provides anticipated positive feedback (APTS: 1.11, CEC: 1.4,7): _____

5 Provides assessments opportunities (APTS: 1.13, CEC: 1.4,7)(INTASC 1.4, 4.8): This is spiralled throughout the lesson.

5 Selects age appropriate materials/activities (APTS: 1.8, 8.3, CEC: 1.4,7): The book was a great selection. The students will enjoy it very much.

C. Provisions Made for Differentiation of Instruction (gifted/special needs)

5 Includes activities for 2 or more learning styles (APTS: 1.9, 1.11, 8.1, CEC: 1.3,4, INTASC 7.32,7.33): _____

5 Plans activities for students needing remediation (APTS: 1.8, 1.9, 8.5, 9.1, CEC: 1.3,4,7, INTASC 3.7): _____

5 Plans activities for students needing enrichment (APTS: 1.8, 1.9, 8.5, CEC: 1.3,4,7, INTASC 3.7): _____

15 Total

D. Uses Professional Written Communication

5 Writes with clear and coherent thought (APTS: 3.5, 7.1, CEC: 6): _____

5 Writes with correct grammar, spelling, and punctuation (APTS: 3.5, 7.1, CEC: 6): _____

5 Uses appropriate professional language (APTS: 3.5, 7.1, CEC: 6): _____

15 Total

Instruction, Reflection, Monitoring & Adjusting

*Observation of classroom instruction.

A. Presents Lesson Content

- 4
5
5
5
5
5
5
5
5
39
- Secures attention (CEC 4): *The girls at the back took a while to join in on the lesson*
- Connects to prior learning/knowledge (APTS: 3.3, 3.10, 8.6, CEC: 1.4, INTASC 1.23,3,35): _____
- Explains purpose/objectives (APTS: 3.2, 3.10, 7.5 CEC: 1.4): _____
- Uses variety of teaching methods (APTS: 8.1, CEC: 1.2,3,4 INTASC 2.3,4,11,4,12,4,13): *Nice gabbling to encourage stu. engage them*
- Initiates learner involvement (APTS: 2.7, 3.12, 3.13, CEC: 1, 2, 3, 4, INTASC 3.6,5,22): _____
- Maintains learner involvement (APTS: 2.6, 2.7, 3.12, 3.13, CEC 1.2,3,4 INTASC 3.6,5,22): _____
- Checks for understanding (APTS: 3.15, CEC: 1.4, INTASC 4.8): *paused to discuss unknown words*
- Closes interaction appropriately (APTS: 3.1, CEC: 1.4): _____
- Total *Loved the final activity to check for understanding and sequence the story!*

B. Communicates Clearly and Accurately

- 5
5
5
5
20
- Provides clear instructions (APTS: 3.5, 3.6, CEC: 4.6): *Set up a reason for reading*
- Solicits learner responses (APTS: 3.12 CEC: 4, INTASC 2.33,5,15,5,22): _____
- Gives feedback during lesson (APTS: 2.8, 3.12, 4.4 CEC: 4.8): _____
- Uses age-appropriate, accurate grammar (APTS: 3.6, 7.1, CEC: 6, INTASC 3.31): _____
- Total

C. Reflects on Teaching, Monitors and Adjusts Performance

- 5
5
5
15
- Identifies cues from students (APTS: 3.15, CEC 2.3,4): _____
- Monitors student involvement (APTS: 2.5, 2.7, 3.15, CEC: 2,3,4): _____
- Monitors and adjusts as needed (APTS: 3.6, 7.1 CEC: 6, INTASC 4.33,7,13): *nice monitoring of vocabulary in the story*
- Total

Classroom Management

*Observation of classroom instruction.

A. Teacher Qualities in Relation to Students

- 5 Encourages appropriately (APTS: 2.3, 2.8, CEC: 2.3,5, INTASC 3.25): _____
- 5 Communicates warmth (APTS: 2.8, CEC: 2.3,5, INTASC 5.21): *Nice balance between warmth + firm*
- 5 Deals with learners courteously (APTS: 2.1, 2.8, CEC: 2.3,5, INTASC 2.5, 6.23): _____
- 15 Total

B. Organizes Materials and Teaching Environment

- 5 Is prepared/has materials ready (APTS: 2.9, CEC: 3.4,7): _____
- 5 Begins/ends lessons on time (APTS: 2.9, CEC: 3.4,7): _____
- 5 Maximizes time/pace (APTS: 2.9, CEC: 3.4,7): _____
- 5 Allows appropriate response time (APTS: 2.7, CEC: 3.4,7): _____
- 5 Facilitates smooth transitions (APTS: 3.12, CEC: 3.4,7): _____
- 25 Total

C. Manages Student Behavior

- 5 Communicates positive expectations (APTS: 2.2, 2.3, 2.6, CEC: 2.3, INTASC 2.5,5.14): _____
- 5 Reinforces appropriate behavior (APTS: 2.2, 2.5, 2.6, CEC: 2.3, INTASC 2.5,5.14): _____
- 5 Overlooks inconsequential behavior (APTS: 2.2, CEC: 2, INTASC 5.14): _____
- 5 Applies rules/classroom management plan consistently based on behavior (APTS: 2.2, 2.3, 2.10, CEC: 2.3, INTASC 5.14): _____

20 Total

Student Teaching Forms ECH 9 Week (Pink)

Professional Educator

*Interview with Mentor Teacher and observation.

A. Maintains Professionalism

- 5 Displays professional appearance (APTS: 6.1, CEC: 9): _____
- 5 Demonstrates punctuality (APTS: 6.1, CEC: 9): _____
- 5 Demonstrates positive attitude (APTS: 6.1, CEC: 9): _____
- 5 Demonstrates dependability (APTS: 6.1, CEC: 9): _____
- 5 Demonstrates initiative (APTS: 6.1, CEC: 9): _____

25 Total Tina has really gone above and beyond throughout her student teaching.

B. Engages in Professional Development

- 5 Exhibits desire to improve (APTS: 6.1, 6.2, CEC: 9, INTASC 9.22): Tina continues to be self reflective.
- 5 Exhibits interest in collaboration (APTS: 5.1, 5.2, 5.5, CEC: 9, 10, INTASC 9.33, 9.32, 10.25): _____

10 Total Tina is an active member of our kindergarten team. It is as if she has always been at San Marcos + we will miss her greatly when here.

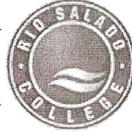
C. Possesses Judgment

- 5 Addresses classroom situations accurately and quickly (APTS: 2.2, CEC: 4): This has improved greatly
- 5 Demonstrates professionalism and uses diplomacy when dealing with students feelings and opinions. (APTS: 2.3, 2.4, 2.8, CEC: 9, INTASC 9.25, 9.33, 10.25): Tina is a natural with children. experience is complete
- 5 Maintains positive relationships with others (APTS: 2.1, 2.4, 5.1, 5.2, 5.5, CEC: 9.10): _____

15 Total
Greene Gallup
Signature of Evaluator
Kinder Teacher
Title
11/13/12
Date

Student Teaching Forms ECH 9 Week (Pink)

Rio Salado College



On-line Teacher Prep Program

Student Teaching Assessment Instrument

Student Name Christina Zecher

Evaluator Name Jennifer Johnson

Date Evaluated	Type of Evaluation	Evaluator Status	Grade/Subject	School	District
11/13/12	<input type="checkbox"/> Initial <input checked="" type="checkbox"/> Midterm <input type="checkbox"/> Final	<input checked="" type="checkbox"/> Cooperating Teacher <input type="checkbox"/> College Supervisor <input type="checkbox"/> Other	Kindergarten	San Marcos Elementary	Chandler

Criteria:

- 1=Unsatisfactory: Performance of indicator is non-existent, unclear, non-specific and/or lacks specific evidence.
- 2=Needs improvement: Performance of indicator is inconsistent or used inaccurately, lacks sufficient evidence, is loosely focused, and limited.
- 3=Satisfactorily: Performance of indicator is used appropriately, shows sufficient evidence and is focused yet limited.
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- 5=Commendable: Performance of indicator is clear and convincing, is used consistently and appropriately, and exceeds expectations.

Planning & Preparation for Learning-Centered Instruction	Instruction, Reflection, Monitoring & Adjusting	Classroom Management	Professional Educator
A. <u>15</u>	A. <u>38</u>	A. <u>15</u>	A. <u>25</u>
B. <u>25</u>	B. <u>20</u>	B. <u>24</u>	B. <u>10</u>
C. <u>15</u>	C. <u>15</u>	C. <u>20</u>	C. <u>15</u>
D. <u>15</u>	Total <u>73</u>	Total <u>59</u>	Total <u>50</u>
Total <u>70</u>			

Grand Total 252

Total Possible Points 255 points

- Rating Scale Range
- 204 - 255 Proficient
 - 153 - 203 Basic
 - 0 - 152 Unsatisfactory

Another awesome lesson!!
 Your hard work shows.
 You're doing a terrific job...
 keep it up!

Failure to score above the unsatisfactory level at any point in the student teaching experience will result in immediate withdrawal from the student teaching program.

Lesson plan submitted 24 hours prior to evaluation: Yes or No

Thank you!

Planning & Preparation for Learning-Centered Instruction

**To be used when evaluating written lesson plans. Name of Plan Phonemic Awareness/

A. Selects Instructional Outcomes & Objectives Story Retelling

- 5 Includes measurable lesson objectives (related to state standards) (APTS: 1.1, 1.2, CEC: 1.4, 7.8)(INTASC 1.7, 3.7, 7.11): Includes objectives related to the state standards!
- 5 Specifies criteria & performance (APTS: 1.3, 8.10, CEC: 1.4, 7.8): Specific quantitative criteria used.
- 5 Aligns objectives, activities, and assessment (APTS: 1.3, 1.7, 1.13, 4.2, 8.4, 8.9, 8.10, CEC: 1.4, 7.8)(INTASC 1.1, 1.4): All three are aligned! Super job...
- 15 Total

B. Specifies Teaching Procedures

- 5 Sequences activities appropriately (APTS: 1.11, CEC: 1.4, 7): Activities are clearly sequenced appropriately!
- 5 Provides opportunity for guided/independent practice (APTS: 1.11, CEC: 1.4, 7)(INTASC 1.4): Both are included...
- 5 Provides anticipated positive feedback (APTS: 1.11, CEC: 1.4, 7): yes! Stopping points throughout...
- 5 Provides assessments opportunities (APTS: 1.13, CEC: 1.4, 7)(INTASC 1.4, 4.8): Sensational!! A variety of assessments are used...
- 5 Selects age appropriate materials/activities (APTS: 1.8, 8.3, CEC: 1.4, 7): Age appropriate materials incorporated! 😊
- 25 Total

C. Provisions Made for Differentiation of Instruction (gifted/special needs)

- 5 Includes activities for 2 or more learning styles (APTS: 1.9, 1.11, 8.1, CEC: 1.3, 4, INTASC 7.32, 7.33): Reaches all learners...
- 5 Plans activities for students needing remediation (APTS: 1.8, 1.9, 8.5, 9.1, CEC: 1.3, 4, 7, INTASC 3.7): Both are
- 5 Plans activities for students needing enrichment (APTS: 1.8, 1.9, 8.5, CEC: 1.3, 4, 7, INTASC 3.7): addressed!
- 15 Total

D. Uses Professional Written Communication

- 5 Writes with clear and coherent thought (APTS: 3.5, 7.1, CEC: 6):
- 5 Writes with correct grammar, spelling, and punctuation (APTS: 3.5, 7.1, CEC: 6):
- 5 Uses appropriate professional language (APTS: 3.5, 7.1, CEC: 6):
- 15 Total

Excellent lesson plan... easy to follow! 😊

Student Teaching Forms ECH 9 Week (Pink)

Instruction, Reflection, Monitoring & Adjusting

*Observation of classroom instruction.

A. Presents Lesson Content

- 5 Secures attention (CEC 4): students really liked the turkey puppet!
- 5 Connects to prior learning/knowledge (APTS: 3.3, 3.10, 8.6, CEC: 1.4, INTASC 1.23, 3.35): Activated prior knowledge from last week.
- 5 Explains purpose/objectives (APTS: 3.2, 3.10, 7.5 CEC: 1.4): stated purpose of lesson...
- 5 Uses variety of teaching methods (APTS: 8.1, CEC: 1.2, 3.4 INTASC 2.3, 4.11, 4.12, 4.13): questions puppet read aloud
- 5 Initiates learner involvement (APTS: 2.7, 3.12, 3.13, CEC: 1, 2, 3, 4, INTASC 3.6, 5.22): truncle group response activity. Got students involved right away.
- 4 Maintains learner involvement (APTS: 2.6, 2.7, 3.12, 3.13, CEC 1.2, 3.4 INTASC 3.6, 5.22): Most students were on task
- 5 Checks for understanding (APTS: 3.15, CEC: 1.4, INTASC 4.8): Used a wide variety of informal assessments
- 4 Closes interaction appropriately (APTS: 3.1, CEC: 1.4): Restate objective, one more time...
- 38 Total Fun activity to practice retelling the story!!

B. Communicates Clearly and Accurately

- 5 Provides clear instructions (APTS: 3.5, 3.6, CEC: 4.6): very specific directions given! 😊
- 5 Solicits learner responses (APTS: 3.12 CEC: 4, INTASC 2.33, 5.15, 5.22): Asked questions throughout!
- 5 Gives feedback during lesson (APTS: 2.8, 3.12, 4.4 CEC: 4.6): Gave specific feedback...
- 5 Uses age-appropriate, accurate grammar (APTS: 3.6, 7.1, CEC: 6, INTASC 3.31): Definitely!
- 20 Total

C. Reflects on Teaching, Monitors and Adjusts Performance

- 5 Identifies cues from students (APTS: 3.15, CEC 2.3, 4): Aware of individual needs/behaviors
- 5 Monitors student involvement (APTS: 2.5, 2.7, 3.15, CEC: 2, 3, 4): Monitored students throughout
- 5 Monitors and adjusts as needed (APTS: 3.6, 7.1 CEC: 6, INTASC 4.33, 7.13): Yes! Tina is very good at this... keep it up!!
- 15 Total

Classroom Management

*Observation of classroom instruction.

A. Teacher Qualities in Relation to Students

- 5 Encourages appropriately (APTS: 2.3, 2.8, CEC: 2.3.5, INTASC 3.25): Positive and encouraging...
5 Communicates warmth (APTS: 2.8, CEC: 2.3.5, INTASC 5.21): very warm and friendly!!
5 Deals with learners courteously (APTS: 2.1, 2.8, CEC: 2.3.5, INTASC 2.5, 5.23): Courteous always!!
15 Total

B. Organizes Materials and Teaching Environment

- 5 Is prepared/has materials ready (APTS: 2.9, CEC: 3.4.7): organized and prepared!
5 Begins/ends lessons on time (APTS: 2.9, CEC: 3.4.7): started/ended on time
4 Maximizes time/pace (APTS: 2.9, CEC: 3.4.7): good pacing... try to get a few
5 Allows appropriate response time (APTS: 2.7, CEC: 3.4.7): Good response time! more students
5 Facilitates smooth transitions (APTS: 3.12, CEC: 3.4.7): Smooth transitions up and moving
24 Total

C. Manages Student Behavior

- 5 Communicates positive expectations (APTS: 2.2, 2.3, 2.6, CEC: 2.3, INTASC 2.5.5.14): stated expectations
5 Reinforces appropriate behavior (APTS: 2.2, 2.5, 2.6, CEC: 2.3, INTASC 2.5.5.14): used lots of positive reinforcement
5 Overlooks inconsequential behavior (APTS: 2.2, CEC: 2, INTASC 5.14): Definitely
5 Applies rules/classroom management plan consistently based on behavior (APTS: 2.2, 2.3, 2.10, CEC: 2.3, INTASC 5.14): Super classroom management! 😊 keep it up...
20 Total

Professional Educator

*Interview with Mentor Teacher and observation.

A. Maintains Professionalism

- 5 Displays professional appearance (APTS: 6.1, CEC: 9): _____
- 5 Demonstrates punctuality (APTS: 6.1, CEC: 9): _____
- 5 Demonstrates positive attitude (APTS: 6.1, CEC: 9): _____
- 5 Demonstrates dependability (APTS: 6.1, CEC: 9): _____
- 5 Demonstrates initiative (APTS: 6.1, CEC: 9): _____
- 25 Total
- Thank you for being so professional!*

B. Engages in Professional Development

- 5 Exhibits desire to improve (APTS: 6.1, 6.2, CEC 9, INTASC 9.22): _____ *Great job*
- 5 Exhibits interest in collaboration (APTS: 5.1, 5.2, 5.5, CEC: 9, 10, INTASC 9.33,9.32,10.25): _____ *😊*
- 10 Total

C. Possesses Judgment

- 5 Addresses classroom situations accurately and quickly (APTS: 2.2, CEC: 4): _____ *Super work...*
- 5 Demonstrates professionalism and uses diplomacy when dealing with students feelings and opinions (APTS: 2.3, 2.4, 2.8, CEC: 9, INTASC 9.25,9.33,10.25): _____ *Good job!*
- 5 Maintains positive relationships with others (APTS: 2.1, 2.4, 5.1, 5.2, 5.5, CEC: 9.10): _____ *😊*
- 15 Total

Jennifer Johnson
Signature of Evaluator

College Supervisor
Title

11/13/12
Date