

Student Teaching Forms ECH 9 Week (Pink)

Rio Salado College



On-line Teacher Prep Program

Student Teaching Assessment Instrument - Technology

Student Name Christina Zecher

Evaluator Name Jolene Gallup

Date Evaluated	Type of Evaluation	Evaluator Status	Grade/Subject	School	District
12/4/12	<input type="checkbox"/> Initial <input type="checkbox"/> Midterm <input checked="" type="checkbox"/> Final	<input checked="" type="checkbox"/> Cooperating Teacher <input type="checkbox"/> College Supervisor <input type="checkbox"/> Other	Kinder Math. SS, Sci	San Marcos	Chandler Unified

Criteria:

- 1=Unsatisfactory: Performance of indicator is non-existent, unclear, non-specific and/or lacks specific evidence.
- 2=Needs improvement: Performance of indicator is inconsistent or used inaccurately, lacks sufficient evidence, is loosely focused, and limited.
- 3=Satisfactorily: Performance of indicator is used appropriately, shows sufficient evidence and is focused yet limited.
- 4=Competent: Performance of indicator is obvious, used consistently and appropriately and meets expectations.
- 5=Commendable: Performance of indicator is clear and convincing, is used consistently and appropriately, and exceeds expectations.

Planning & Preparation for Learning-Centered Instruction	Instruction, Reflection, Monitoring & Adjusting	Classroom Management	Professional Educator	Technology
A. <u>15</u>	A. <u>40</u>	A. <u>15</u>	A. <u>25</u>	A. <u>15</u>
B. <u>25</u>	B. <u>20</u>	B. <u>25</u>	B. <u>10</u>	B. <u>15</u>
C. <u>15</u>	C. <u>15</u>	C. <u>20</u>	C. <u>15</u>	Total <u>30</u>
D. <u>15</u>	Total <u>75</u>	Total <u>60</u>	Total <u>50</u>	
Total <u>70</u>				

Grand Total 285

Total Possible Points 285 points

Rating Scale Range

- 228 - 285 Proficient
- 171 - 227 Basic
- 0 - 170 Unsatisfactory

Failure to score above the unsatisfactory level at any point in the student teaching experience will result in immediate withdrawal from the student teaching program.

Lesson plan submitted 24 hours prior to evaluation: Yes or No

Planning & Preparation for Learning-Centered Instruction

**To be used when evaluating written lesson plans. Name of Plan _____

A. Selects Instructional Outcomes & Objectives

5 Includes measurable lesson objectives (related to state standards) (APTS: 1.1, 1.2, CEC: 1.4,7,8)(INTASC 1.7, 3.7, 7.11): Nice integration of 3 content areas

5 Specifies criteria & performance (APTS: 1.3, 8.10, CEC: 1.4,7,8): _____

5 Aligns objectives, activities, and assessment (APTS: 1.3,1.7,1.13, 4.2, 8.4, 8.9, 8.10, CEC: 1.4,7,8)(INTASC 1.1, 1.4): _____

15 Total

B. Specifies Teaching Procedures

5 Sequences activities appropriately (APTS: 1.11, CEC: 1.4,7): You have structured the activities very well

5 Provides opportunity for guided/independent practice (APTS: 1.11, CEC: 1.4,7)(INTASC 1.4): _____

5 Provides anticipated positive feedback (APTS: 1.11, CEC: 1.4,7): _____

5 Provides assessments opportunities (APTS: 1.13, CEC: 1.4,7)(INTASC 1.4, 4.8): _____

5 Selects age appropriate materials/activities (APTS: 1.8, 8.3, CEC: 1.4,7): Students can relate to buying toys + will love that part of the lesson

25 Total

C. Provisions Made for Differentiation of Instruction (gifted/special needs)

5 Includes activities for 2 or more learning styles (APTS: 1.9, 1.11, 8.1, CEC: 1.3,4, INTASC 7.32,7.33): _____

5 Plans activities for students needing remediation (APTS: 1.8, 1.9, 8.5, 9.1, CEC: 1.3,4,7, INTASC 3.7): _____

5 Plans activities for students needing enrichment (APTS: 1.8, 1.9, 8.5, CEC: 1.3,4,7, INTASC 3.7): _____

15 Total

D. Uses Professional Written Communication

5 Writes with clear and coherent thought (APTS: 3.5, 7.1, CEC: 6): You've described the lesson with great detail. I can see it playing out as I read it.

5 Writes with correct grammar, spelling, and punctuation (APTS: 3.5, 7.1, CEC: 6): _____

5 Uses appropriate professional language (APTS: 3.5, 7.1, CEC: 6): _____

15 Total

Instruction, Reflection, Monitoring & Adjusting

*Observation of classroom instruction.

A. Presents Lesson Content

- 5
5
5
5
5
5
5
5
40
- Secures attention (CEC 4): _____
- Connects to prior learning/knowledge (APTS: 3.3, 3.10, 8.6, CEC: 1.4, INTASC 1.23,3.35): Review of when/where use \$
- Explains purpose/objectives (APTS: 3.2, 3.10, 7.5 CEC: 1.4): all week we will learn about \$
- Uses variety of teaching methods (APTS: 8.1, CEC: 1.2,3,4 INTASC 2.3,4,11,4,12,4,13): pacing, hands on, cooperative
- Initiates learner involvement (APTS: 2.7, 3.12, 3.13, CEC:1, 2, 3, 4, INTASC 3.6,5,22): _____
- Maintains learner involvement (APTS: 2.6, 2.7, 3.12, 3.13, CEC 1,2,3,4 INTASC 3.6,5,22): hands on penny
- Checks for understanding (APTS: 3.15, CEC: 1.4, INTASC 4.8): continual questioning.
- Closes interaction appropriately (APTS: 3.1, CEC: 1.4): _____
- Total

B. Communicates Clearly and Accurately

- 5
5
5
5
20
- Provides clear instructions (APTS: 3.5, 3.6, CEC: 4.6): yes, & checks for understanding
- Solicits learner responses (APTS: 3.12 CEC: 4, INTASC 2.33,5,15,5,22): _____
- Gives feedback during lesson (APTS: 2.8, 3.12, 4.4 CEC: 4,6): _____
- Uses age-appropriate, accurate grammar (APTS: 3.6, 7.1, CEC: 6, INTASC 3.31): _____
- Total

C. Reflects on Teaching, Monitors and Adjusts Performance

- 5
5
5
15
- Identifies cues from students (APTS: 3.15, CEC 2,3,4): _____
- Monitors student involvement (APTS: 2.5, 2.7, 3.15, CEC: 2,3,4): re-directs as needed
- Monitors and adjusts as needed (APTS: 3.6, 7.1 CEC: 6, INTASC 4.33,7,13): _____
- Total

Classroom Management

*Observation of classroom instruction.

A. Teacher Qualities in Relation to Students

- 5
5
5
15 Total
- Encourages appropriately (APTS: 2.3, 2.8, CEC: 2.3,5, INTASC 3.25): _____
- Communicates warmth (APTS: 2.8, CEC: 2.3,5, INTASC 5.21): _____
- Deals with learners courteously (APTS: 2.1, 2.8, CEC: 2.3,5, INTASC 2.5, 6.23): _____
- Communicating + interacting with students comes very easily to Tina!*

B. Organizes Materials and Teaching Environment

- 5
5
5
5
25 Total
- Is prepared/has materials ready (APTS: 2.9, CEC: 3.4,7): *Always!*
- Begins/ends lessons on time (APTS: 2.9, CEC: 3.4,7): _____
- Maximizes time/pace (APTS: 2.9, CEC: 3.4,7): *Pacing is quick, yet very age appropriate*
- Allows appropriate response time (APTS: 2.7, CEC: 3.4,7): _____
- Facilitates smooth transitions (APTS: 3.12, CEC: 3.4,7): _____

C. Manages Student Behavior

- 5
5
5
20 Total
- Communicates positive expectations (APTS: 2.2, 2.3, 2.6, CEC: 2.3, INTASC 2.5,5.14): *gives expectations + checks + rechecks often for understanding*
- Reinforces appropriate behavior (APTS: 2.2, 2.5, 2.6, CEC: 2.3, INTASC 2.5,5.14): _____
- Overlooks inconsequential behavior (APTS: 2.2, CEC: 2, INTASC 5.14): _____
- Applies rules/classroom management plan consistently based on behavior (APTS: 2.2, 2.3, 2.10, CEC: 2.3, INTASC 5.14): *Classroom Management has become second nature to Tina. She corrects behavior when needed and swiftly moves on with the lesson.*

Professional Educator

*Interview with Mentor Teacher and observation.

A. Maintains Professionalism

- 5 Displays professional appearance (APTS: 6.1, CEC: 9): _____
- 5 Demonstrates punctuality (APTS: 6.1, CEC: 9): _____
- 5 Demonstrates positive attitude (APTS: 6.1, CEC: 9): *Tina's attitude is always positive.*
- 5 Demonstrates dependability (APTS: 6.1, CEC: 9): _____
- 5 Demonstrates initiative (APTS: 6.1, CEC: 9): *Tina has done a fantastic job of teaching all subject areas. She often was thinking ahead and getting ready not just for the next day, but the following week.*
- 25 Total

B. Engages in Professional Development

- 5 Exhibits desire to improve (APTS: 6.1, 6.2, CEC 9, INTASC 9.22): *Tina continually reflects on lessons + teaching*
- 5 Exhibits interest in collaboration (APTS: 5.1, 5.2, 5.5, CEC: 9, 10, INTASC 9.33, 9.32, 10.25): _____
- 10 Total *Tina has become an integral member of our kinder team. She jumps right in without being asked with everything from recess duty to popping popcorn for corn festival*

C. Possesses Judgment

- 5 Addresses classroom situations accurately and quickly (APTS: 2.2, CEC: 4): *This has become second nature for Tina.*
- 5 Demonstrates professionalism and uses diplomacy when dealing with students, feelings and opinions (APTS: 2.3, 2.4, 2.8, CEC: 9, INTASC 9.25, 9.33, 10.25): *This comes very naturally for Tina.*
- 5 Maintains positive relationships with others (APTS: 2.1, 2.4, 5.1, 5.2, 5.5, CEC: 9.10): *Absolutely!*
- 15 Total

Technology Integration

A. Engagement of Technology and Instruction

- 5 Use of technology is stated in the written lesson plan (AZTPS: 1.12, INTASC: 7, CEC: 7) *use of LCD projector + website*
- 5 Students are actively engaged with the technology (AZTPS: 3.11, 3.12, INTASC: 5, CEC: 4,5,7) *Students took 5, tied*
- 5 Procedures are in place for students' use of technology (AZTPS: 2.9, 3.11, 3.12, INTASC: 5.7, CEC: 7) *10 Frames up + displayed on LCD/Doc. camera*
- 15 Total *Computers are used at Stations for both Literacy + math.*

B. Proficient Skills/Demonstration and Use of Technology

- 5 Demonstrates skills necessary to effectively use the selected technology (AZTPS: 8.4, INTASC: 1, CEC: 1,4) *Tina uses the available technology on a daily basis.*
- 5 Use of technology is appropriate for lesson content (AZTPS: 3.11, INTASC: 1, CEC: 4.7) *yes, Tina also used the internet as a resource*
- 5 Effective adaptation and integration is used when needed (AZTPS: 3.11, 3.12, 8.3, INTASC: 7, CEC: 3.4) *in her lesson planning.*
- 15 Total *Tina easily changes lessons/activities found on the internet so that they are appropriate for Kinder.*

Jolene Gallup
Signature of Evaluator

Kinder Teacher
Title

12/4/12
Date

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Rio Salado College



On-line Teacher Prep Program

Student Teaching Assessment Instrument - Technology

Student Name Christine Zecher

Evaluator Name Jennifer Johnson

Date Evaluated	Type of Evaluation	Evaluator Status	Grade/Subject	School	District
12/4/12	<input type="checkbox"/> Initial <input type="checkbox"/> Midterm <input checked="" type="checkbox"/> Final	<input type="checkbox"/> Cooperating Teacher <input checked="" type="checkbox"/> College Supervisor <input type="checkbox"/> Other	Kindergarten Math	San Marcos Elementary	Chandler

Criteria:

- 1=**Unsatisfactory**: Performance of indicator is non-existent, unclear, non-specific and/or lacks specific evidence.
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Planning & Preparation for Learning-Centered Instruction	Instruction, Reflection, Monitoring & Adjusting	Classroom Management	Professional Educator	Technology
A. <u>15</u>	A. <u>39</u>	A. <u>15</u>	A. <u>25</u>	A. <u>15</u>
B. <u>25</u>	B. <u>20</u>	B. <u>24</u>	B. <u>10</u>	B. <u>15</u>
C. <u>15</u>	C. <u>15</u>	C. <u>20</u>	C. <u>15</u>	Total <u>30</u>
D. <u>15</u>	Total <u>74</u>	Total <u>59</u>	Total <u>50</u>	
Total <u>70</u>				

Grand Total 283

Total Possible Points 285 points

Rating Scale Range

- 228 - 285 Proficient
- 171 - 227 Basic
- 0 - 170 Unsatisfactory

wow!! Another awesome lesson!! You are a terrific teacher. It has been such a

Failure to score above the unsatisfactory level at any point in the student teaching experience will result in immediate withdrawal from the student teaching program.

Lesson plan submitted 24 hours prior to evaluation. Yes or No

pleasure working with you! Keep up the great work



Student Teaching Forms ECH 9 Week (Pink)

Planning & Preparation for Learning-Centered Instruction

**To be used when evaluating written lesson plans. Name of Plan Penny Lesson

A. Selects Instructional Outcomes & Objectives

- 5 Includes measurable lesson objectives (related to state standards) (APTS: 1.1, 1.2, CEC: 1.4,7,8)(INTASC 1.7, 3.7, 7.11): Includes objectives related to state standards
- 5 Specifies criteria & performance (APTS: 1.3, 8.10, CEC: 1.4,7,8): Specific quantitative criteria used!
- 5 Aligns objectives, activities, and assessment (APTS: 1.3,1.7,1.13, 4.2, 8.4, 8.9, 8.10, CEC: 1.4,7,8)(INTASC 1.1, 1.4): All three are aligned...
- 15 Total

B. Specifies Teaching Procedures

- 5 Sequences activities appropriately (APTS: 1.11, CEC: 1.4,7): Activities are clearly sequenced
- 5 Provides opportunity for guided/independent practice (APTS: 1.11, CEC: 1.4,7)(INTASC 1.4): Both are included
- 5 Provides anticipated positive feedback (APTS: 1.11, CEC: 1.4,7): Yes! stopping points noted throughout... great job!
- 5 Provides assessments opportunities (APTS: 1.13, CEC: 1.4,7)(INTASC 1.4, 4.9): A variety of informal and formal assessments are used.
- 5 Selects age appropriate materials/activities (APTS: 1.4, 8.3, CEC: 1.4,7): Age appropriate materials used... 😊
- 25 Total

C. Provisions Made for Differentiation of Instruction (gifted/special needs)

- 5 Includes activities for 2 or more learning styles (APTS: 1.9, 1.11, 8.1, CEC: 1.3,4, INTASC 7.32,7.33): Reaches all learners!
- 5 Plans activities for students needing remediation (APTS: 1.8, 1.9, 8.5, 9.1, CEC: 1.3,4,7, INTASC 3.7): Both are
- 5 Plans activities for students needing enrichment (APTS: 1.8, 1.9, 8.5, CEC: 1.3,4,7, INTASC 3.7): addressed
- 15 Total

D. Uses Professional Written Communication

- 5 Writes with clear and coherent thought (APTS: 3.5, 7.1, CEC: 6):
- 5 Writes with correct grammar, spelling, and punctuation (APTS: 3.5, 7.1, CEC: 6): well and written to easy follow!!
- 5 Uses appropriate professional language (APTS: 3.5, 7.1, CEC: 6):
- 15 Total

Student Teaching Forms ECH 9 Week (Pink)

Instruction, Reflection, Monitoring & Adjusting

*Observation of classroom instruction.

A. Presents Lesson Content

- 5 Secures attention (CEC 4): Great hook! Everyone wants to buy things, especially a puppy!
 - 5 Connects to prior learning/knowledge (APTS: 3.3, 3.10, 8.6, CEC: 1.4, INTASC: 1.23, 3.35): Activated prior knowledge
 - 5 Explains purpose/objectives (APTS: 3.2, 3.10, 7.5 CEC: 1.4): stated purpose
 - 5 Uses variety of teaching methods (APTS: 8.1, CEC: 1.2,3,4 INTASC 2.3,4,11,4,12,4,13): yes! poem, hands-on, question movement, objects, partner
 - 5 Initiates learner involvement (APTS: 2.7, 3.12, 3.13, CEC: 1.2, 3.4, INTASC 3.6,5,22): Got students involved right away
 - 4 Maintains learner involvement (APTS: 2.6, 2.7, 3.12, 3.13, CEC 1.2,3,4 INTASC 3.6,5,22): Most students were on task...
 - 5 Checks for understanding (APTS: 3.15, CEC: 1.4, INTASC 4.8): used a variety of assessments
 - 5 Closes interaction appropriately (APTS: 3.1, CEC: 1.4): Great closure! ☺
- 39 Total

B. Communicates Clearly and Accurately

- 5 Provides clear instructions (APTS: 3.5, 3.6, CEC: 4.6): Gave clear directions and asked
 - 5 Solicits learner responses (APTS: 3.12 CEC: 4, INTASC 2.33,5,15,5,22): Asked questions throughout...
 - 5 Gives feedback during lesson (APTS: 2.8, 3.12, 4.4 CEC: 4.6): Gave specific feedback
 - 5 Uses age-appropriate, accurate grammar (APTS: 3.6, 7.1, CEC: 6, INTASC 3.31): Always!
- 20 Total

students to repeat them

C. Reflects on Teaching, Monitors and Adjusts Performance

- 5 Identifies cues from students (APTS: 3.15, CEC 2,3,4): Aware of individual needs/behaviors
 - 5 Monitors student involvement (APTS: 2.5, 2.7, 3.15, CEC: 2,3,4): Monitored students throughout
 - 5 Monitors and adjusts as needed (APTS: 3.6, 7.1 CEC: 6, INTASC 4.33,7,13): yes! Sensational job in this area!!
- 15 Total

Classroom Management

*Observation of classroom instruction.

A. Teacher Qualities in Relation to Students

- 5 Encourages appropriately (APTS: 2.3, 2.8, CEC: 2.3.5, INTASC 3.25): Positive and encouraging! 😊
- 5 Communicates warmth (APTS: 2.8, CEC: 2.3.5, INTASC 5.21): Always friendly...
- 5 Deals with learners courteously (APTS: 2.1, 2.8, CEC: 2.3.5, INTASC 2.5, 6.23): You can tell how much Tina cares about the students!
- 15 Total

B. Organizes Materials and Teaching Environment

- 5 Is prepared/has materials ready (APTS: 2.9, CEC: 3.4.7): Organized and prepared...
- 5 Begins/ends lessons on time (APTS: 2.9, CEC: 3.4.7): Started/ended on time
- 5 Maximizes time/pace (APTS: 2.9, CEC: 3.4.7): Good lesson pacing!
- 5 Allows appropriate response time (APTS: 2.7, CEC: 3.4.7): Just enough "think time"
- 4 Facilitates smooth transitions (APTS: 3.12, CEC: 3.4.7): A little down time passing out the materials → have a student help you
- 24 Total

C. Manages Student Behavior

- 5 Communicates positive expectations (APTS: 2.2, 2.3, 2.6, CEC: 2.3, INTASC 2.5.5.14): stated expectations!
- 5 Reinforces appropriate behavior (APTS: 2.2, 2.5, 2.6, CEC: 2.3, INTASC 2.5.5.14): very positive
- 5 Overlooks inconsequential behavior (APTS: 2.2, CEC: 2, INTASC 5.14): Definitely!
- 5 Applies rules/classroom management plan consistently based on behavior (APTS: 2.2, 2.3, 2.10, CEC: 2.3, INTASC 5.14): Terrific classroom management! wow!! 😊
- 20 Total

Student Teaching Forms ECH 9 Week (Pink)

Professional Educator

*Interview with Mentor Teacher and observation.

A. Maintains Professionalism

- 5 Displays professional appearance (APTS: 6.1, CEC: 9):
- 5 Demonstrates punctuality (APTS: 6.1, CEC: 9):
- 5 Demonstrates positive attitude (APTS: 6.1, CEC: 9):
- 5 Demonstrates dependability (APTS: 6.1, CEC: 9):
- 5 Demonstrates initiative (APTS: 6.1, CEC: 9):
- 25 Total

Thank you for being so professional!

B. Engages in Professional Development

- 5 Exhibits desire to improve (APTS: 6.1, 6.2, CEC 9, INTASC 9.22):
- 5 Exhibits interest in collaboration (APTS: 5.1, 5.2, 5.5, CEC: 9, 10, INTASC 9.33,9.32,10.25):
- 10 Total

Super!



C. Possesses Judgment

- 5 Addresses classroom situations accurately and quickly (APTS: 2.2, CEC: 4):
- 5 Demonstrates professionalism and uses diplomacy when dealing with students feelings and opinions (APTS: 2.3, 2.4, 2.8, CEC: 9, INTASC 9.25,9.33,10.25):
- 5 Maintains positive relationships with others (APTS: 2.1, 2.4, 5.1, 5.2, 5.5, CEC: 9.10):
- 15 Total

Keep it up!

Yes!

Technology Integration

A. Engagement of Technology and Instruction

- 5 Use of technology is stated in the written lesson plan (AZTPS: 1.12, INTASC: 7, CEC: 7) Yes!
- 5 Students are actively engaged with the technology (AZTPS: 3.11, 3.12, INTASC: 5, CEC: 4,5,7) Students like using the document camera! 😊
- 5 Procedures are in place for students' use of technology (AZTPS: 2.9, 3.11, 3.12, INTASC: 5.7, CEC: 7) Students know the procedures...
- 15 Total

B. Proficient Skills/Demonstration and Use of Technology

- 5 Demonstrates skills necessary to effectively use the selected technology (AZTPS: 8.4, INTASC: 1, CEC: 1.4) Knows how to effectively use technology!
- 5 Use of technology is appropriate for lesson content (AZTPS: 3.11, INTASC: 1, CEC: 4.7) Worked great with this lesson! 😊
- 5 Effective adaptation and integration is used when needed (AZTPS: 3.11, 3.12, 8.3, INTASC: 7, CEC: 3.4) Definitely!!

15 Total

Jennifer Johnson
Signature of Evaluator

College Supervisor
Title

12/4/12
Date