

Student Teaching Forms Preschool Internship (Purple)



**Early Childhood Preschool (IAI-P)
Internship Assessment Instrument**

Student Name Tina Zecher

Evaluator Name Jennifer Johnson / Caroline Helton
(Mentor Teacher)

Date Evaluated	Type of Evaluation	Evaluator Status	Location
2/4/13	<input checked="" type="checkbox"/> Initial <input type="checkbox"/> Final <input type="checkbox"/> Optional	<input checked="" type="checkbox"/> College Supervisor <input checked="" type="checkbox"/> Mentor Teacher <input type="checkbox"/> Center Director or Administrator <input type="checkbox"/> Other	Salk Elementary (Preschool) Mesa School District

- Criteria:
- 5=Commendable
 - 4=Competent
 - 3= Satisfactory
 - 2= Needs Improvement
 - 1= Unsatisfactory

This instrument is aligned with the following teaching standards:
 NAEYC=National Association for the Education Of Young Children
 ATPS=Arizona Professional Teaching Standards
 CEC=Council of Exceptional Children
 INTASC=Interstate New Teacher Assessment and Support Consortium

- Criteria:
- 5=Commendable:** Performance of indicator is clear and convincing, is used consistently and appropriately, and exceeds expectations.
 - 4=Competent:** Performance of indicator is obvious, used consistently and appropriately and meets expectations.
 - 3=Satisfactory:** Performance of indicator is used appropriately, shows sufficient evidence and is focused yet limited.
 - 2=Needs improvement:** Performance of indicator is inconsistent or used inaccurately, lacks sufficient evidence, is loosely focused, and limited.
 - 1=Unsatisfactory:** Performance of indicator is non-existent, unclear, non-specific and/or lacks specific evidence.

Planning & Preparation	Designing Supportive Environments	Developmental Teaching Strategies	Guidance & Management	Professional Educator
A. <u>20</u>	A. <u>20</u>	A. <u>27</u>	A. <u>25</u>	A. <u>30</u>
B. <u>25</u>	B. <u>30</u>	B. <u>20</u>	B. <u>25</u>	B. <u>20</u>
C. <u>40</u>	C. <input type="checkbox"/> Special Needs <input checked="" type="checkbox"/> ELL	C. <u>24</u>		C. <u>5</u>
D. <u>15</u>	D. <u>20</u>	D. <u>20</u>		
Total <u>100</u>	Total <u>50</u>	Total <u>91</u>	Total <u>50</u>	Total <u>55</u>

Grand Total 346
 Total Possible Points 350 points
 Rating Scale Range

- 280 - 350 Proficient
- 210 - 279 Basic
- 0 - 244 Unsatisfactory

*Wow!! Another fantastic lesson!
 You are a great teacher. You
 were meant to work with the
 younger ones. Very
 impressed! 😊*

Failure to score above the unsatisfactory level at any point in the student teaching experience will result in immediate withdrawal from the student teaching program.

Classroom Plan and EEI lesson plan submitted 24 hours prior to evaluation: Yes or No

Thank you!

Planning & Preparation

Name of Plan: Writing/centers

*To be used when evaluating written plans (EEI Lesson Plan, Weekly Planning Form & Group Planning Form)
(NAEYC standards: 4.12b)

A. Selects Developmentally Appropriate Materials

(NAEYC standards: 4.1d, 4.4d)


- 5 Provides activities that offer opportunities for individual active exploration center time
(NAEYC 4.1b, 4.3d, 4.9d; APTS 1.11, CEC 1.4,7; INTASC 1.4)
- 5 Demonstrates ability to adapt curriculum/activities to meet needs of any student who is struggling or needs special consideration as seen in remediation (including but not limited to ELL & special needs children) Reaches all learners
(NAEYC 1.1, 1.4, 4.5a, 4.6a, 4.2b, 4.11b APTS: 1.8, 1.9, 8.5, 9.1; CEC 1.3,4,7; INTASC 3.7)
- 5 Demonstrates ability to challenge children needing enrichment Definitely!
(NAEYC 1.4; APTS: 1.8, 1.9, 8.5; CEC 1.3,4,7; INTASC 3.7)
- 5 Provides age appropriate, bias-free, culturally relevant materials/activities Yes! Great job...
(NAEYC 1.1, 4.2b, 4.3b, 4.5b, 4.22c; APTS: 1.8, 8.3, CEC: 1.4,7)
- 20 Total

B. Specifies Teaching Procedures


- 5 Label/sequence/group activities/materials on the shelf appropriately Materials are labeled!
(NAEYC 4.3d, 4.10d; APTS: 1.11; CEC: 1.4,7)
- 5 Provides opportunity for guided/independent practice Both are included...
(NAEYC 4.1b, 4.9d; APTS: 1.11; CEC 1.4,7; INTASC 1.4)
- 5 Provides anticipated positive feedback Stopping points noted!
(APTS: 1.11; CEC 1.4,7)
- 5 Describes developmentally and culturally appropriate assessment(s) Variety of assessments used
(NAEYC 3.1—3.8, 4.2d, 4.11d, 4.21c, 4.2d; APTS: 1.13; CEC 1.4,7; INTASC 1.4, 4.8)
- 5 Provides list of age appropriate materials for activities All materials are listed
(APTS: 1.8, 8.3; CEC 1.4,7)
- 25 Total

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C. Provides Cognitive Content Activities

- 5 Provides challenging subject matter and demonstrates high expectations has high expectation
(NAEYC 4.5c)
- 5 Activities include new vocabulary for language development and prereading read aloud
(NAEYC 4.3b, 4.6b, 4.8b, 4.6c-4.15c)
- 5 Activities include related to prewriting and writing journal writing
(NAEYC 4.1C-4.4C, 4.10C, 4.15C)
- 5 Activities include related to math preparation and math calendar/counting
(NAEYC 4.1C-4.4C, 4.17C, 4.20C)
- 5 Activities include related to social studies centers - frogs
(NAEYC 4.1C-4.4C, 4.31C-4.39C)
- 5 Activities include related to science weather
(NAEYC 4.1C-4.4C, 4.24C, 4.29C)
- 5 Aligns activities and Classroom Plan to teaching standards Aligned to standards
(NAEYC 4.1d, 4.4b)
- 5 Include activities related to art, music, and physical movement Painting, free play, game
(NAEYC 4.1C-4.4C,
- 40 Total 

D. Uses Professional Written Communication

- 5 Writes with clear and coherent thought _____
(APTS: 3.5, 7.1, CEC: 6)
- 5 Writes with correct grammar, spelling, and punctuation _____
(APTS: 3.5, 7.1, CEC: 6)
- 5 Uses appropriate professional language _____
(APTS: 3.5, 7.1, CEC 6)
- 15 Total well written! super. 

Designing Supportive Environments

*Observation of classroom.

A. Designs Appropriate Environment

(NAEYC standards: 1.2, 1.7)

- 5 Arranges the room to allow for multiple kinds of experiences Wow! Reading area, kitchen, computers, painting, snack, etc.
(NAEYC 1.1, 1.2, 1.3, 1.5)
- 5 Provides materials that are child accessible All students can reach the materials
(NAEYC 1.5, 1.6; APTS: 1.8, 8.3, CEC: 1.4,7)
- 5 Removes obstacles for easy mobility Easy to move around
(NAEYC 1.5, 1.6)
- 5 Selects indoor and/or outdoor materials that encourage fine motor development Absolutely!
(NAEYC 1.5, 1.6; APTS: 1.8, 8.3, CEC: 1.4,7)
- 20 Total

B. Teaching in Action

- 5 Provides for opportunities to make choices students chose their center activity
- 5 Provides individual instruction or activities helped students with their journal and painting/counting
(NAEYC 1.2, 4.1B)
- 5 Provides opportunity for guided/independent practice where new information is connected to prior knowledge Both included... super!
(NAEYC 4.1B, 4.9B)
- 5 Conducts activities listed in written plans Followed plans
- 5 Implements schedules & routines as listed in written plans Stayed on schedule...
- 5 Provides opportunity for sharing and listening Students had the chance to do both today! Excellent!
(NAEYC 4.23C, 4.40C)
- 30 Total

C. Provisions Made for Differentiation of Instruction (special needs/ELL)

Check if applicable.

- Provides activities appropriate for children with special needs, as needed. n/a
(NAEYC 1.4)
- Provides activities appropriate for ELL children, as needed. Great job!
(NAEYC 1.4)

Developmental Teaching Strategies

*Observation of classroom.

A. Presents Lesson/Activity

- 5 Conducts individual activities with specific goals in mind for each child. *Helped each student at their ability level!*
(NAEYC 4.1d, 4.8d)
- 4 Secures child's attention. *Make sure you have 100% attention...*
(NAEYC 4.7d; CEC 4)
- 5 Uses effective oral communication and gives clear directions. *Gave clear directions*
(NAEYC 4.13d; APTS: 3.5, 3.6; CEC 4.6)
- 4 Maintains learner interest and response. *Most students stayed focused*
(APTS: 3.12 CEC: 4, INTASC 2.33, 5.15, 5.22)
- 4 Checks for understanding. *use a variety of informal assessments*
(NAEYC 3.1-3.8; APTS: 3.15; CEC: 1.4; INTASC 4.8)
- 5 Uses questioning techniques that promote thinking. *Asked questions throughout the activities*
(NAEYC 4.14d)
- 27 Total

B. Implements Routines & Procedures

- 5 Provides opportunities that encourage decision making. *chose their center*
(NAEYC 1)
- 5 Structures transitions so children do not waste time waiting. *Students got right to work on their journals*
(NAEYC 4.15d, 4.16d)
- 5 Warns children prior to transitions. *Gave warning before transitioning...*
(NAEYC 4)
- 5 Provides opportunities to collaborate with others. *students interacted with each other during centers*
(NAEYC)
- 20 Total *☺ they loved the centers!*

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C. Reflects on Teaching, Monitors and Adjusts Performance

- 5 Follows cues from children Monitors students
(NAEYC 4.2d, 4.12d, 9; APTS: 3.15, CEC 2,3,4)
- 4 Conducts appropriate assessments use a wide variety of informal assessments
(NAEYC 3.1—3.8; APTS: 1.13, CEC: 1,4,7; INTASC 1.4, 4.8)
- 5 Monitors and adjusts instruction as needed yes!
(NAEYC 4.1d, 4.12d; APTS: 3.6, 7.1 CEC: 6; INTASC 4.33, 7.13)
- 5 Makes adaptations to ensure all children are involved in a meaningful way in any activity including but not limited to ELL and special needs students. All students were included...
(NAEYC 4.1d, 4.12d)
- 5 Uses a variety of ways to teach so that all children understand them including but not limited to ELL and special needs students. Absolutely! movement, hands-on, game, counting, whole group, individual instruction, journal, writing, etc.
(NAEYC 4.4.3d, 4.6d, 4.7d)
- 24 Total

D. Communicates Clearly and Accurately

- 5 Provides clear instructions (APTS: 3.5, 3.6, CEC: 4,6) Clear instructions given...
- 5 Solicits learner responses (APTS: 3.12 CEC: 4; INTASC 2.33, 5.15, 5.22) Asked questions
- 5 Gives feedback during lesson (APTS: 2.8, 3.12, 4.4, CEC: 4,6) Super! Gave specific feedback
- 5 Uses age-appropriate, accurate grammar (APTS: 3.6, 7.1; CEC: 6; INTASC 3.31) yes!!
- 20 Total

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Guidance & Management

*Observation of classroom.

A. Demonstrates Qualities in Relation to Children

- 5 Provides appropriate encouragement very positive
(NAEYC 4.1a - 4.4a, 5, 8; APTS: 2.3, 2.8; CEC: 2.3,5; INTASC 3,25)
- 5 Deals with children courteously courteous
(NAEYC 4.1a - 4.4a, 5, 8; APTS: 2.1, 2.8; CEC: 2.3,5; INTASC 2.5, 6,23)
- 5 Speaks calmly to children Extremely patient
(NAEYC 4.1a - 4.4a, 5, 8)
- 5 Shows empathy and acceptance of children's feelings Definitely!
(NAEYC 4.1a - 4.4a, 5, 8)
- 5 Demonstrates acceptance of all children including but not limited to ELL and special needs students.
very accepting of all students... 😊
(NAEYC 4.1a - 4.4a, 5, 8)
- 25 Total

B. Manages Student Behavior

- 5 Communicates positive expectations stated expectations
(NAEYC 4.1a - 4.4a, 5, 7; APTS: 2.2, 2.3, 2.6; CEC: 2,3; INTASC 2.5, 5,14)
- 5 Reinforces appropriate behavior used lots and lots of positive reinforcement
(NAEYC 4.1a - 4.4a, 5, 7; APTS: 2.2, 2.5, 2.6; CEC: 2,3; INTASC 2.5, 5,14)
- 5 Overlooks inconsequential behavior Definitely!
(NAEYC 4.1a - 4.4a, 5, 6, 7; APTS: 2.2; CEC: 2; INTASC 5,14)
- 5 Applies rules consistently based on behavior very consistent
(NAEYC 4.1a - 4.4a, 5, 7; APTS: 2.2, 2.3, 2.10; CEC: 2, 3; INTASC 5,14)
- 5 Monitors children's behavior and redirects when necessary Monitored students throughout
(NAEYC 4.1a - 4.4a, 5, 6, 7)
- 25 Total

Professional Educator

*Interview with mentor teacher, center director or administrator and observation.

A. Maintains Professionalism

- 5 Displays professional appearance _____
(NAEYC 5.3; APTS: 6.1; CEC: 9)
 - 5 Demonstrates punctuality _____
(NAEYC 5.1; APTS: 6.1; CEC: 9)
 - 5 Is consistently present and/or make appropriate notification when absent _____
(NAEYC 5.2, 5.6)
 - 5 Demonstrates positive attitude _____
(NAEYC 5.8; APTS: 6.1; CEC: 9)
 - 5 Adheres to Code of Ethics, obey laws pertaining to early childhood practices _____
(NAEYC 5.15, 5.16)
 - 5 Is reflective about his/her practice and is receptive to feedback _____
(NAEYC 5.10)
- 30 Total

Thank you for always being professional!

B. Possesses Judgment

- 5 Addresses classroom situations accurately and quickly _____
(APTS: 2.2; CEC 4)
 - 5 Demonstrates professionalism and uses diplomacy when dealing with children's feelings and opinions _____
(NAEYC 5.6; APTS 2.3, 2.4, 2.8, CEC 9; INTASC 9.25, 9.33, 10.25)
 - 5 Maintains positive relationships with staff/colleagues _____
(NAEYC 5.8, 5.11, 5.12, 5.13; APTS: 2.1, 2.4, 5.1, 5.2, 5.5; CEC 9.10)
 - 5 Takes initiative by actively pursuing learning opportunities _____
(NAEYC 5.9)
- 20 Total

Fantastic!!

Keep it up... 😊

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C. Encourages Parent Involvement

5 Maintains positive relationships with parents (communication in native language whenever possible) including notes, newsletters, phone calls 5
(NAEYC 2.1, 2.2, 2.3, 2.6, 2.5, 4.3a)

5 Total
Jennifer Johns
Signature of Evaluator
College Supervisor
Title

2/4/13
Date

Narrative (Optional)

Carol Hill
Classroom Teacher
2/4/13